

THURSDAY 17 Hemiciclo, Facultad de Letras		FRIDAY 18 Hemiciclo, Facultad de Letras	
8.00-8.30	<b>REGISTRATION</b>	8.00-8.30	<b>REGISTRATION</b>
8.30-9.00	<b>OFFICIAL OPENING</b>	8.30-8.40	<b>INTRODUCTION TO DAY 2: Julio Roca de Larios</b>
9.05-9.15	<b>INTRODUCTION TO DAY 1: Rosa Manchón</b>	8.45-11.00	<b>SEMINAR 4. WCF EFFECTS AND L2 LEARNING. RESEARCH INSIGHTS</b>
9.15-11.00	<b>SEMINAR 1. L2 WRITING: WRITING TASKS AND L2 LEARNING. RESEARCH INSIGHTS</b>	8.45-9.30	<b>Natsuko Shintani</b> <i>Effects of different types of feedback: Issues in past and current theory and research (Focus paper)</i>
9.15-10.00	<b>Parvaneh Tavakoli</b> <i>Task-modality effects. Issues in past and current theory and research (Focus paper)</i>	9.30-10.00	<b>Mohammad Ahmadian</b> <i>The effects of written corrective feedback and cognitive abilities on the development of linguistic knowledge (Empirical study)</i>
10.00-10.30	<b>Roger Gilabert &amp; Olena Vasylets</b> <i>Task complexity across modalities (Empirical study)</i>	10.00-10.30	<b>Flori Nicolás-Nicolás &amp; Vicky Amelohina</b> <i>Long-term effects of WCF in an out-of-school context (Empirical study)</i>
10.30-11.00	<b>Alberto Sánchez, Rosa M. Manchón &amp; Roger Gilabert</b> <i>Task repetition across modalities (Empirical study)</i>	10.30-11.00	<b>Lourdes Cerezo &amp; Belén Moreno</b> <i>Effects of WCF in individual and collaborative writing conditions (Empirical study)</i>
11.05-11.25	<b>Coffee break</b>	11.05-11.25	<b>Coffee break</b>
11.30-14.00	<b>SEMINAR 2. L2 WRITING: LINGUISTIC PROCESSING WHILE WRITING AND L2 LEARNING. RESEARCH INSIGHTS</b>	11.30-14.00	<b>SEMINAR 5. WCF PROCESSING AND LANGUAGE LEARNING. RESEARCH INSIGHTS</b>
11.30-12.15	<b>Alister Cumming.</b> <i>Writing and L2 Learning: Resources, self-regulation, and interactions (Focus paper)</i>	11.30-12.15	<b>Julio Roca de Larios &amp; Yvette Coyle</b> <i>WCF processing and L2 development: Key issues of debate in past and current theory and research (Focus paper)</i>
12.15-12.45	<b>Sonia López-Serrano, Julio Roca de Larios &amp; Rosa M. Manchón</b> <i>Reprocessing output during L2 individual writing tasks: An exploration of depth of processing and the effects of proficiency (Empirical study)</i>	12.15-12.45	<b>Julio Roca de Larios, Yvette Coyle, Josefa Cánovas &amp; Lola Vidal</b> <i>Trajectories in feedback processing by children. Implications for language learning (Empirical study)</i>
12.45-13.15	<b>Andrea Revesz &amp; Marije Michel</b> <i>Investigating the pausing behaviours of L2 writers</i>	12.45-13.15	<b>Rosa Manchón, Lourdes Cerezo &amp; Flori Nicolás-Conesa</b>

		<i>across independent and integrated tasks: A mixed methods study</i> (Empirical study)			<i>Depth of processing via written languaging. Implications for language learning</i> (Empirical study)
	<b>13.15-13.35</b>	Discussant: <b>David Galbraith</b>		<b>13.15-13.35</b>	Discussant: <b>Natsuko Shintani</b>
	<b>13.35-13.55</b>	Questions & audience participation Chair: <b>David Galbraith</b>		<b>13.35-13.55</b>	Questions & audience participation Chair: <b>Natsuko Shintani</b>
<b>14.00-15.25</b>	<b>Lunch break</b>		<b>14.00-15.25</b>	<b>Lunch break</b>	
<b>15.30-19.00</b>	<b>SEMINAR 3</b> <b>LOOKING AHEAD. L2 WRITING AND L2 LEARNING. ADVANCING RESEARCH AGENDAS</b>		<b>15.30-19.00</b>	<b>SEMINAR 6</b> <b>LOOKING AHEAD. WCF AND L2 LEARNING. ADVANCING RESEARCH AGENDAS</b>	
	<b>15.30 -16.15</b>	<b>Heidi Byrnes</b> <i>L2 writing and linguistic development: Reflections, refractions, reconsiderations</i> (Position paper)		<b>15.30 -16.15</b>	<b>Diane Schmitt</b> <i>Can writing and WCF facilitate the development of a richer vocabulary? Advancing research agendas</i> (Position paper)
	<b>16.15-17.00</b>	<b>David Galbraith</b> <i>A dual-process model of L1 writing processes: Implications for L2 writing research agendas on processing and language development</i> (Position paper)		<b>16.15-17.00</b>	<b>Mohammad Ahmadian</b> <i>Individual differences in feedback processing. Advancing research agendas</i> (Position paper)
	<b>17.05-17.25</b>	<b>Coffee break</b>		<b>17.05-17.25</b>	<b>Coffee break</b>
	<b>17.30-18.15</b>	<b>Andrea Revesz &amp; Marije Michell</b> <i>Using mixed methods to explore cognitive writing processes, behaviors, and text quality.</i> (Position paper)		<b>17.30-18.15</b>	<b>Javier Marín, Miguel A. Pérez-Sánchez &amp; Olena Vasylets</b> <i>Tapping into processes and processing while making use of feedback: Methodological considerations for future research agendas</i> (Position paper)
	<b>18.15-18.35</b>	Discussant: <b>Alister Cumming</b>		<b>18.15-18.35</b>	Discussant: <b>Rosa Manchón</b>
	<b>18.35-19.00</b>	Questions & audience participation Chair: <b>Alister Cumming</b>		<b>18.35-19.00</b>	Questions & audience participation Chair: <b>Rosa Manchón</b>
<b>19.30</b>	<b>WELCOME RECEPTION</b>				